

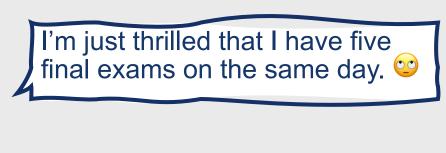
Logistic Regression and Introduction to Vector Semantics

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UIC CS 421

Generative Classifiers

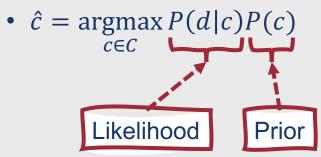
- Goal: Understand what each class looks like
 - Should be able to "generate" an instance from each class
- To classify an instance, determines which class model better fits the instance, and chooses that as the label





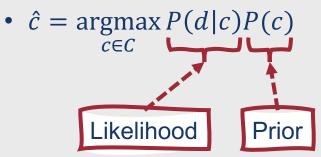
More formally....

Recall the definition of naïve Bayes:



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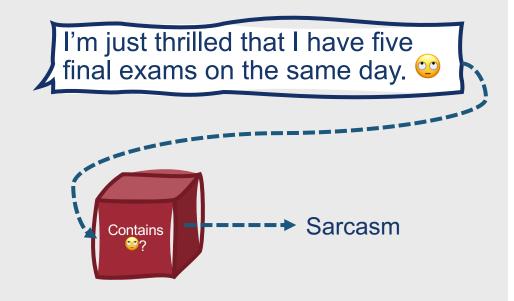


A generative model like naïve Bayes makes use of the likelihood term

• Likelihood: Expresses how to generate an instance if it knows it is of class c

Discriminative Classifiers

- Goal: Learn to distinguish between two classes
 - No need to learn that much about them individually
- To classify an instance, determines whether the distinguishing feature(s) between classes is present



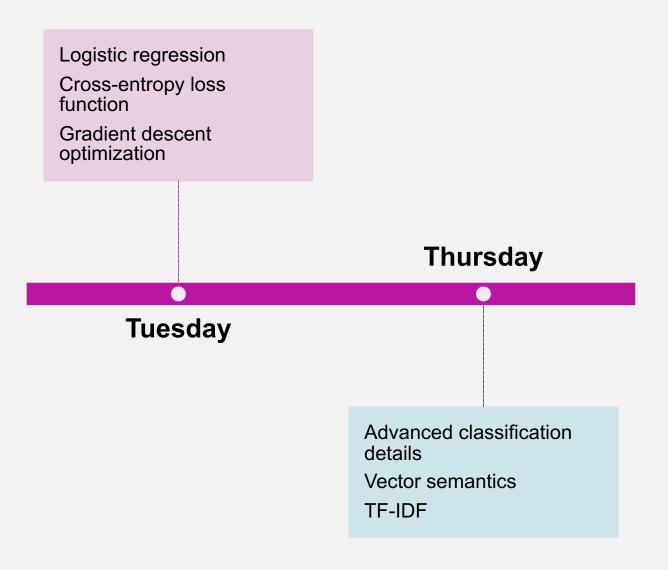
More formally....

Recall the definition of naïve Bayes:

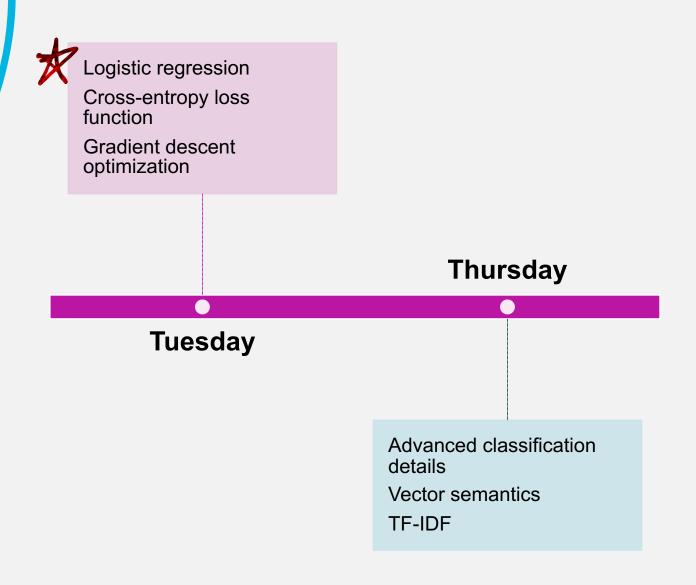


A discriminative model instead tries to compute P(c|d) directly!

This Week's Topics



This Week's Topics



Logistic Regression

- Discriminative supervised machine learning algorithm
- Very close relationship with neural networks!
- How does it compare with naïve Bayes?
 - Often performs a bit better
 - May be more complex to implement
 - May take longer to train

Logistic regression follows a standard setup that is reflected in most discriminative learning algorithms.

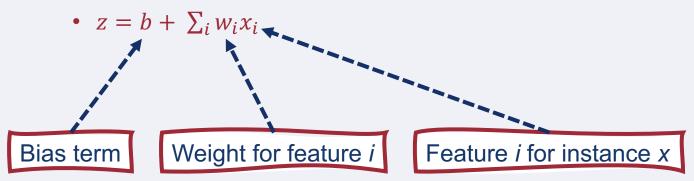
- Feature representation of the input
 - Typically, a **vector** of features $[x_1^{(j)}, x_2^{(j)}, ..., x_n^{(j)}]$ for a given instance $x^{(j)}$
- Classification function that computes the estimated class, \hat{y}
 - Sigmoid
 - Softmax
 - Etc.
- Objective function or loss function that computes error values on training instances
 - Cross-entropy loss function
- Optimization function that seeks to minimize the loss function
 - Stochastic gradient descent

Binary Logistic Regression

- Goal:
 - Train a classifier that can decide whether a new input observation belongs to class a or class b
- To do this, the classifier learns a vector of weights (one associated with each input feature) and a bias term
 - Generalized (multinomial) case → vector of weights associated with each class
 - In true binary logistic regression we only need to learn one set of weights to discriminate between classes
- A given weight indicates how important its corresponding feature is to the overall classification decision
 - Can be positive or negative
- The bias term is a real number that is added to the weighted inputs

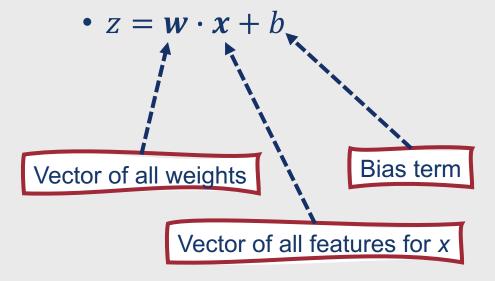
Binary Logistic Regression

- To make a classification decision, the classifier:
 - Multiplies each feature for an input instance *x* by its corresponding weight (learned from the training data)
 - Sums the weighted features
 - Adds the bias term b
- This results in a weighted sum of evidence for the class:



X Vector Notation

 Letting w be the weight vector and x be the input feature vector, we can also represent the weighted sum z using vector notation:



How do we map from a linear weighted sum (z) to a probability ranging from 0-1?

- Pass z through the sigmoid function, $\sigma(z)$
 - Also called the logistic function, hence the name logistic regression

Sigmoid Function

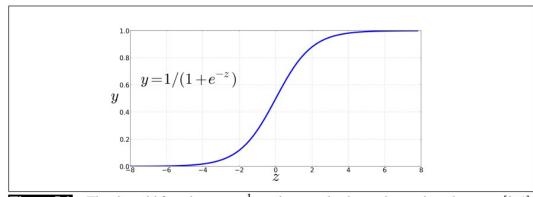


Figure 5.1 The sigmoid function $y = \frac{1}{1+e^{-z}}$ takes a real value and maps it to the range [0,1]. It is nearly ISource: https://web.stanfordsedu/~jurafsk\/s|b3/5.pdf

Sigmoid Function:

$$\bullet \quad \sigma(x) = \frac{1}{1 + e^{-x}}$$

- Given its name because when plotted, it looks like an s
- Results in a value y ranging from 0 to 1

•
$$y = \sigma(z) = \frac{1}{1 + e^{-z}} = \frac{1}{1 + e^{-w \cdot x + b}}$$

- This function has many useful properties:
 - Squashes outliers towards 0 or 1
 - Differentiable

Probabilities for all classes must sum to 1.0!

 In true binary logistic regression, you can just assume:

•
$$P(y = 1) = \sigma(z)$$

•
$$P(y = 0) = 1 - \sigma(z)$$

 If you have separate feature weights associated with different classes, you'll need to compute separate probabilities for each class

How do we make a classification decision?

- Choose a decision boundary
 - For binary classification, often 0.5
- For a test instance x, assign a label c if P(y=c|x) is greater than the decision boundary

I'm just thrilled that I have five final exams on the same day. Contact Sarcastic or not sarcastic?

I'm just thrilled that I have five final exams on the same day.

←----- Sarcastic or not sarcastic?

Feature

Contains 😊

Contains

Contains "I'm"

I'm just thrilled that I have five final exams on the same day.

← − − − − − − Sarcastic or not sarcastic?

Feature	Weight
Contains 😊	2.5
Contains 😊	-3.0
Contains "I'm"	0.5



Feature	Weig	ht	
Contains ©	2.5	4	Positively associated with sarcasm
Contains 😊	-3.0	←	
Contains "I'm"	0.5	4	Negatively associated with sarcasm

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Feature	Weight	Value
Contains ©	2.5	1
Contains ©	-3.0	0
Contains "I'm"	0.5	1

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Feature	Weight	Value
Contains ©	2.5	1
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Bias = 0.1

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Feature	Weight	Value
Contains ©	2.5	1
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Bias
$$= 0.1$$

$$z = b + \sum_{i} w_i x_i$$

$$y = \sigma(z) = \frac{1}{1 + e^{-z}}$$

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Feature	Weight	Value
Contains ©	2.5	1
Contains ©	-3.0	0
Contains "I'm"	0.5	1

$$z = b + \sum_{i} w_i x_i$$

$$y = \sigma(z) = \frac{1}{1 + e^{-z}}$$

$$P(\operatorname{sarcasm}|x) = \sigma(0.1 + (2.5 * 1 + (-3.0) * 0 + 0.5 * 1)) = \sigma(0.1 + 3.0) = \sigma(3.1) = \frac{1}{1 + e^{-3.1}} = 0.96$$

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Feature	Weight	Value
Contains ©	2.5	1
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$$Bias = 0.1$$

$$z = b + \sum_{i} w_i x_i$$

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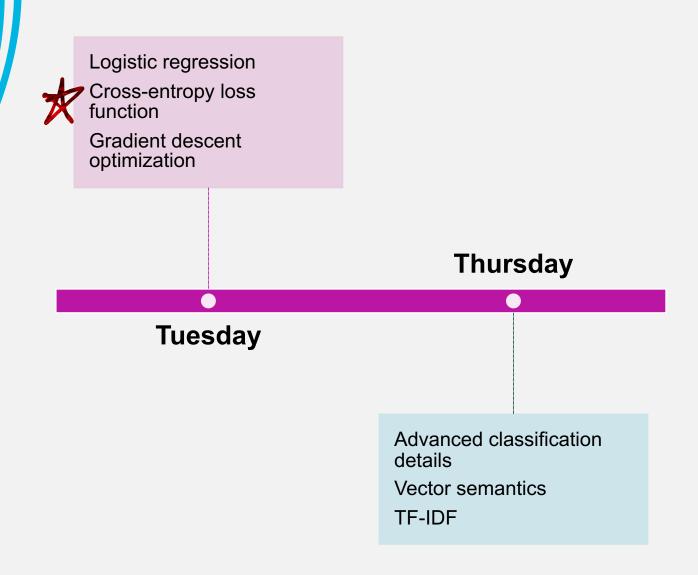
Any useful (or not useful) property of the language sample can be a feature!

- For example....
 - Specific words or n-grams
 - Information from external lexicons
 - Grammatical elements
 - Part-of-speech tags

Learning in Logistic Regression

- How are the parameters of a logistic regression model, w and b, learned?
 - Loss function
 - Optimization function
- Goal: Learn parameters that make \hat{y} for each training observation as close as possible to the true y

This Week's Topics



Loss Function

- We need to determine the distance between the predicted and true output value
 - How much does \hat{y} differ from y?
- We do this using a conditional maximum likelihood estimation
 - Select w and b such that they maximize the log probability of the true y
 values in the training data, given their observations x
- This results in a negative log likelihood loss
 - More commonly referred to as cross-entropy loss

Cross-Entropy Loss

- Measures the distance between the probability distributions of predicted and actual values
 - $loss(y_i, \widehat{y_i}) = -\sum_{c=1}^{|C|} p_{i,c} \log \widehat{p_{i,c}}$
 - C is the set of all possible classes
 - $p_{i,c}$ is the actual probability that instance i should be labeled with class c
 - $\widehat{p_{i,c}}$ is the predicted probability that instance i should be labeled with class c
- Observations with a big distance between the predicted and actual values have much higher cross-entropy loss than observations with only a small distance between the two values

I'm just thrilled that I have five final exams on the same day.



I'm just thrilled that I have five final exams on the same day.



Instance	Predicted	Predicted	Actual	Actual
	Probability:	Probability: Not	Probability:	Probability: Not
	Sarcastic	Sarcastic	Sarcastic	Sarcastic
I'm just thrilled that I have five final exams on the same day.			1	0

I'm just thrilled that I have five final exams on the same day.



Instance	Predicted	Predicted	Actual	Actual
	Probability:	Probability: Not	Probability:	Probability: Not
	Sarcastic	Sarcastic	Sarcastic	Sarcastic
I'm just thrilled that I have five final exams on the same day.	0.96	0.04	1	0

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	Sarcastic	Sarcastic	Sarcastic	Sarcastic
I'm just thrilled that I have five final exams on the same day.	0.96	0.04	1	0

$$loss(y_i, y_i') = -\sum_{c=1}^{|C|} p_{i,c} \log \widehat{p_{i,c}} = -p_{i,sarcastic} \log p_{i,sarcastic} - p_{i,not \ sarcastic} \log p_{i,not \ sarcastic}$$

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	Probability:	Probability: Not	Probability:	Probability: Not
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$$loss(y_i, y_i') = -1 * \log 0.96 - 0 * \log 0.04$$

Example: Cross-Entropy Loss

I'm just thrilled that I have five final exams on the same day.



Not Sarcastic

Instance	Predicted	Predicted	Actual	Actual
	Probability:	Probability: Not	Probability:	Probability: Not
	Sarcastic	Sarcastic	Sarcastic	Sarcastic
I'm just thrilled that I have five final exams on the same day.	0.96	0.04	1	0

$$loss(y_{i}, y_{i}') = -\sum_{c=1}^{|C|} p_{i,c} \log \widehat{p_{i,c}} = -p_{i,sarcastic} \log \widehat{p_{i,sarcastic}} - p_{i,not \ sarcastic} \log \widehat{p_{i,not \ sarcastic}}$$

$$loss(y_{i}, y_{i}') = -1 * \log 0.96 - 0 * \log 0.04 = -\log 0.96 = 0.02$$

Example: Cross-Entropy Loss

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Instance	Predicted	Predicted	Actual	Actual
	Probability:	Probability: Not	Probability:	Probability: Not
	Sarcastic	Sarcastic	Sarcastic	Sarcastic
I'm just thrilled that I have five final exams on the same day.			1	0

What if our predicted values were switched?

Example: Cross-Entropy Loss

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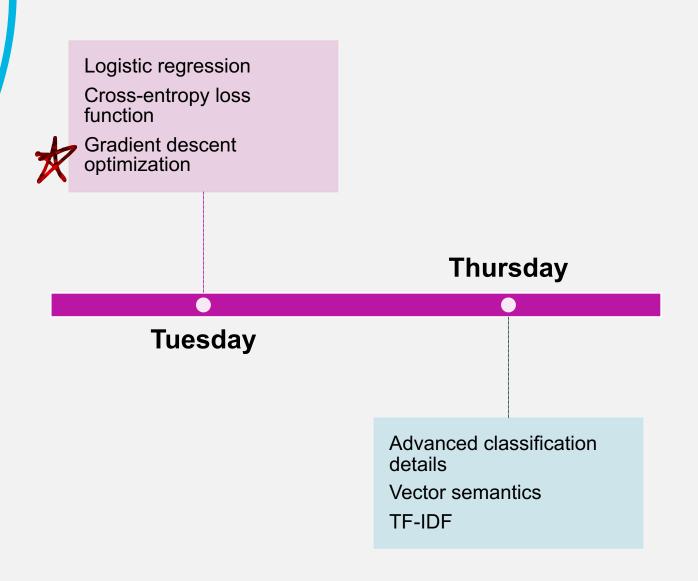
Not Sarcastic

Instance	Predicted	Predicted	Actual	Actual
	Probability:	Probability: Not	Probability:	Probability: Not
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$$loss(y_i, y_i') = -\sum_{c=1}^{|C|} p_{i,c} \log \widehat{p_{i,c}} = -p_{i,sarcastic} \log p_{i,sarcastic} - p_{i,not \, sarcastic} \log p_{i,not \, sarcastic}$$

$$loss(y_i, y_i') = -1 * \log 0.04 - 0 * \log 0.96 = -\log 0.04 = 1.40$$
Greater loss value!

This Week's Topics



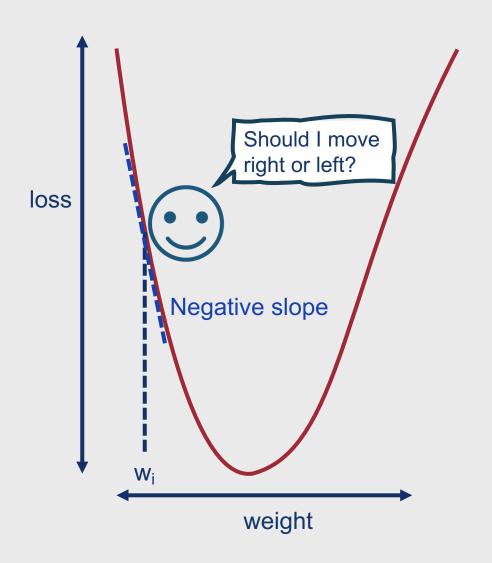
Finding Optimal Weights

- Goal: Minimize the loss function defined for the model
 - $\hat{\theta} = \underset{\theta}{\operatorname{argmin}} \frac{1}{m} \sum_{i=1}^{m} L_{CE}(y^{(i)}, x^{(i)}; \theta)$
- For logistic regression, $\theta = w, b$
- One way to do this is by using gradient descent

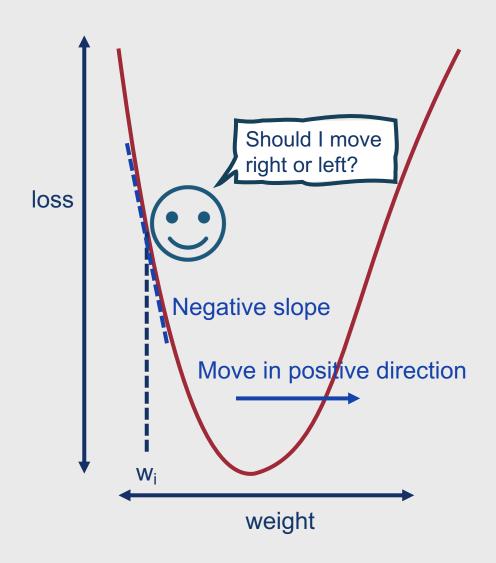
- Finds the minimum of a function by moving in the opposite direction of the function's slope
- For logistic regression, loss functions are convex
 - Only one minimum
 - Gradient descent starting at any point is guaranteed to find it



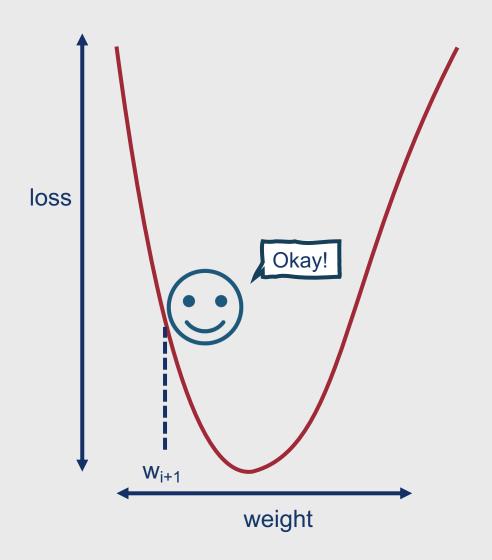
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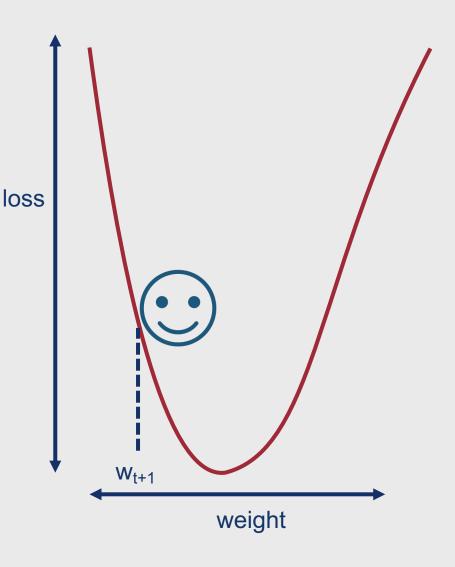
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- Finds the minimum of a function by moving in the opposite direction of the function's slope
- For logistic regression, loss functions are convex
 - Only one minimum
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- How much do we move?
 - Value of the slope $\frac{d}{dw}f(x;w)$ Derivative of loss function curve with respect to a given weight
 - Weighted by a learning rate η
- Faster learning rate → move w more on each step
- So, the change to a weight is actually:
 - $w^{t+1} = w^t \eta \frac{d}{dw} f(x; w)$



• • • • • • • • •

Remember, there are weights for each feature.

• The gradient is then a vector of the slopes of each dimension:

•
$$\nabla_{\theta} L(f(x;\theta), y) = \begin{bmatrix} \frac{d}{dw_1} L(f(x;\theta), y) \\ \dots \\ \frac{d}{dw_n} L(f(x;\theta), y) \end{bmatrix}$$

- This in turn means that the final equation for updating θ is:
 - $\theta_{t+1} = \theta_t \eta \nabla L(f(x; \theta), y)$

The Gradient for Logistic Regression

Recall our cross-entropy loss function:

•
$$loss(y_i, \widehat{y}_i) = -\sum_{c=1}^{|C|} y \log \widehat{y} = -\sum_{c=1}^{|C|} y \log \sigma(\mathbf{w} \cdot \mathbf{x} + b)$$

The derivative for this function is:

Difference between true and estimated *y*

Corresponding input observation

Stochastic Gradient Descent Algorithm

```
\theta \leftarrow 0 # initialize weights to 0 repeat until convergence: For each training instance (x^{(i)}, y^{(i)}) in random order: # What is our gradient, given our current parameters? \mathbf{g} \leftarrow \nabla_{\theta} L\big(f\big(x^{(i)}; \theta\big), y^{(i)}\big) \theta \leftarrow \theta - \eta \mathbf{g} # What are our updated parameters? return \theta
```



Feature	Weight	Value
Contains 🙂	0	1
Contains 😊	0	0
Contains "I'm"	0	1



Feature	Weight	Value
Contains 🙂	0	1
Contains 😊	0	0
Contains "I'm"	0	1

Bias
$$(b) = 0$$

Learning rate $(\eta) = 0.1$

$$\theta^{t+1} = \theta^t - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)})$$



Feature	Weight	Value
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$$\theta^{t+1} = \theta^t - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)})$$

Recall:
$$\frac{dL_{CE}(w,b)}{dw_j} = [\sigma(\mathbf{w} \cdot \mathbf{x} + b) - y]x_j$$

Recall:
$$\sigma(z) = \frac{1}{1+e^{-z}}$$

$$\nabla_{\theta} L(f(x^{(i)};\theta), y^{(i)}) = \begin{bmatrix} \frac{dL_{CE}(w,b)}{dw_{1}} \\ \frac{dL_{CE}(w,b)}{dw_{2}} \\ \frac{dL_{CE}(w,b)}{dw_{3}} \\ dL_{CE}(w,b) \end{bmatrix} = \begin{bmatrix} (\sigma(w \cdot x + b) - y)x_{1} \\ (\sigma(w \cdot x + b) - y)x_{2} \\ (\sigma(w \cdot x + b) - y)x_{3} \\ \sigma(w \cdot x + b) - y \end{bmatrix} = \begin{bmatrix} (\sigma(0) - 1)x_{1} \\ (\sigma(0) - 1)x_{2} \\ (\sigma(0) - 1)x_{3} \\ (\sigma(0) - 1)x_{3} \\ (\sigma(0) - 1)x_{3} \end{bmatrix} = \begin{bmatrix} (0.5 - 1)x_{1} \\ (0.5 - 1)x_{2} \\ (0.5 - 1)x_{3} \\ (0.5 - 1) \end{bmatrix} = \begin{bmatrix} -0.5 * 1 \\ -0.5 * 0 \\ -0.5 \end{bmatrix} = \begin{bmatrix} -0.5 \\ 0 \\ -0.5 \end{bmatrix}$$



Feature	Weight	Value
Contains 😊	0	1
Contains ©	0	0
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Bias
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$$\theta^{t+1} = \theta^t - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)})$$

$$\nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)}) = \begin{bmatrix} -0.5 \\ 0 \\ -0.5 \\ -0.5 \end{bmatrix}$$

$$\theta^{t+1} = \theta^{t} - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)}) = \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix} - \eta \begin{bmatrix} -0.5 \\ 0 \\ -0.5 \\ -0.5 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix} - 0.1 \begin{bmatrix} -0.5 \\ 0 \\ -0.5 \\ -0.5 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \\ 0 \\ 0 \end{bmatrix} - \begin{bmatrix} -0.05 \\ 0 \\ -0.05 \\ -0.05 \end{bmatrix} = \begin{bmatrix} 0.05 \\ 0 \\ 0.05 \\ -0.05 \end{bmatrix}$$



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Bias
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Example: Gradient Descent (Second Step)



Feature	Weight	Value
Contains 😊	0.05	1
Contains ©	0	0
Contains "I'm"	0.05	1

Bias
$$(b) = 0.05$$

Learning rate $(\eta) = 0.1$

$$\theta^{t+1} = \theta^t - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)})$$

Recall:
$$\frac{dL_{CE}(w,b)}{dw_j} = [\sigma(\mathbf{w} \cdot \mathbf{x} + b) - y]x_j$$

Recall:
$$\sigma(z) = \frac{1}{1+e^{-z}}$$

$$\nabla_{\theta} L(f(x^{(i)};\theta), y^{(i)}) = \begin{bmatrix} \frac{dL_{CE}(w,b)}{dw_1} \\ \frac{dL_{CE}(w,b)}{dw_2} \\ \frac{dL_{CE}(w,b)}{dw_3} \\ \frac{dL_{CE}(w,b)}{dw_3} \end{bmatrix} = \begin{bmatrix} (\sigma(w \cdot x + b) - y)x_1 \\ (\sigma(w \cdot x + b) - y)x_2 \\ (\sigma(w \cdot x + b) - y) \end{bmatrix} = \begin{bmatrix} (\sigma(0.05 * 1 + 0 * 0 + 0.05 * 1 + .05) - 1)x_1 \\ (\sigma(0.05 * 1 + 0 * 0 + 0.05 * 1 + .05) - 1)x_2 \\ (\sigma(0.05 * 1 + 0 * 0 + 0.05 * 1 + .05) - 1)x_3 \\ (\sigma(0.05 * 1 + 0 * 0 + 0.05 * 1 + .05) - 1) \end{bmatrix} = \begin{bmatrix} (\sigma(0.15) - 1)x_1 \\ (\sigma(0.15) - 1)x_2 \\ (\sigma(0.15) - 1)x_3 \\ (\sigma(0.15)$$

Example: Gradient Descent (Second Step)



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Contains 😊	0.05	1
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Contains "I'm"	0.05	1

Bias
$$(b) = 0.05$$

Learning rate $(\eta) = 0.1$

$$\theta^{t+1} = \theta^t - \eta \nabla_{\theta} L(f(x^{(i)}; \theta), y^{(i)})$$

$$\nabla_{\theta} L(f(x^{(i)};\theta), y^{(i)}) = \begin{bmatrix} -0.46 \\ 0 \\ -0.46 \\ -0.46 \end{bmatrix}$$

$$\theta^{t+1} = \theta^{t} - \eta \nabla_{\theta} L(f(x^{(i)};\theta), y^{(i)}) = \begin{bmatrix} 0.05 \\ 0 \\ 0.05 \\ 0.05 \end{bmatrix} - \eta \begin{bmatrix} -0.46 \\ 0 \\ -0.46 \end{bmatrix} = \begin{bmatrix} 0.05 \\ 0 \\ 0.05 \\ 0.05 \end{bmatrix} - 0.1 \begin{bmatrix} -0.46 \\ 0 \\ -0.46 \end{bmatrix} = \begin{bmatrix} 0.05 \\ 0 \\ 0.05 \\ 0.05 \end{bmatrix} - \begin{bmatrix} -0.046 \\ 0 \\ -0.046 \end{bmatrix} = \begin{bmatrix} 0.096 \\ 0 \\ 0.096 \\ 0.096 \end{bmatrix}$$

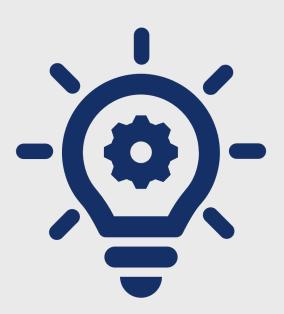
Mini-Batch Training

- Stochastic gradient descent chooses a single random example at a time ...this can result in choppy movements!
- Often, the gradient will be computed over batches of training instances rather than a single instance
- Batch training: Gradient is computed over the entire dataset
 - Perfect direction, but very computationally expensive
- Mini-batch training: Cross-entropy loss and gradient are computed over a group of m examples
 - L_{CE} (training samples) = $-\sum_{i=1}^{m} L_{CE}(\hat{y}^{(i)}, y^{(i)})$
 - $\frac{d\theta}{dw_j} = \frac{1}{m} \sum_{i=1}^{m} \left[\sigma \left(w \cdot x^{(i)} + b \right) y^{(i)} \right] x_j^{(i)}$

Regularization

- To avoid **overfitting**, regularization terms $(R(\theta))$ can also be added to the loss function to penalize large weights (which can hinder a model's ability to generalize)
- Two common regularization terms:
 - L2 regularization
 - Quadratic function of the weight values
 - Square of the L2 norm (Euclidean distance of θ from the origin)
 - $R(\theta) = \|\theta\|_2^2 = \sum_{j=1}^n \theta_j^2$
 - Easier to optimize
 - Good for weight vectors with many small weights
 - L1 regularization
 - Linear function of the weight values
 - Sum of the absolute values of the weights (Manhattan distance from the origin)
 - $R(\theta) = \|\theta\|_1 = \sum_{i=1}^n |\theta_i|$
 - Good for sparse weight vectors with some larger weights

Interpreting Models



- What if we want to know more than just the correct classification?
 - Why did the classifier make the decision it made?
- In these cases, we can say we want our model to be interpretable
- We can interpret logistic regression models by determining how much weight is associated with a given feature

How do we evaluate logistic regression classifiers?

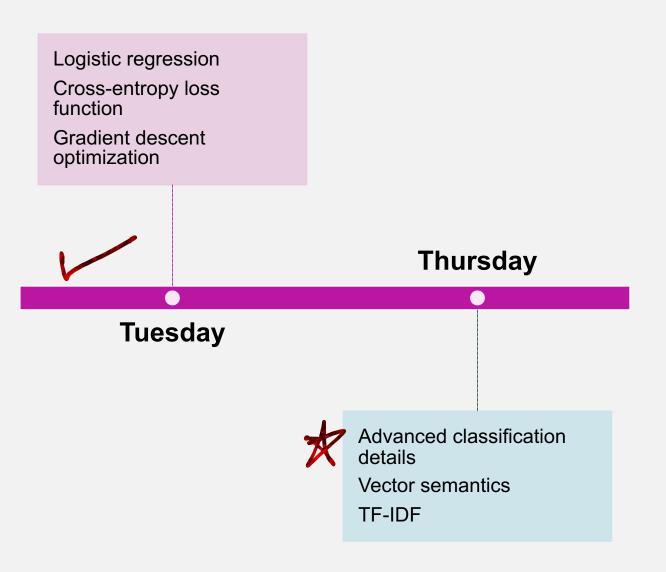
- Same way as naïve Bayes (and all other) text classifiers!
 - Precision
 - Recall
 - F1
 - Accuracy



Summary: Logistic Regression

- Logistic regression is a discriminative classification model used for supervised machine learning
- It is characterized by four key components:
 - Feature representation
 - Classification function
 - Loss function
 - Optimization function
- Classification decisions are made using a sigmoid function
- Loss is typically computed using a cross-entropy function
- Weights are usually optimized using stochastic gradient descent
- · A regularization term may be added to the loss function to avoid overfitting
- In addition to serving as a simple classifier and a useful foundation for neural networks, logistic regression can function as a
 powerful analytic tool

This Week's Topics



Training, Validation, and Test Sets

- Text corpora should generally be divided into three separate subsets (sometimes called splits or folds):
 - Training: Used to train the classification model
 - Validation: Used to check performance while developing the classification model
 - Test: Used to check performance only after model development is finished
- The percentage of data in each fold can vary
 - In many cases, researchers like to reserve 75% or more of their corpus for training, and split the remaining data between validation and test

Natalie Parde - UIC CS 421 63

0 Why is a validation set necessary?

- It helps avoid overfitting
 - Overfitting: Artificially boosting performance on the test set by tweaking parameters such that they are particularly well-suited for the test data
- Why is overfitting bad?
 - Models that have been overfit tend to perform poorly on unseen samples in the same domain
 - This means that they cannot generalize easily to real-world scenarios, where the entire test set is not known in advance

What if the entire dataset is pretty small?

- In cases where the entire dataset is small, it may be undesirable to reserve an entire fold of data for validation
 - Smaller training set (less data from which to learn)
 - Smaller test set (less data on which to evaluate)
- In these cases, a reasonable alternative is cross-validation
 - Randomly split the dataset into k folds
 - Train on k-1 folds and test on the other fold
 - Repeat with a different combination of k-1 folds and other fold
 - Overall, repeat k times
 - Average the performance across all k training/test runs

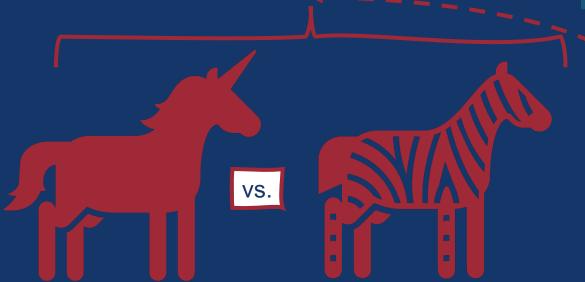


Cross-Validation

- Most commonly, k=10 in cross-validation
 - Referred to as 10-fold crossvalidation
- One problem with cross-validation?
 - To avoid overfitting, we can't look at any of the data because it's technically all test data!
- To avoid this issue, we can:
 - Create a fixed training set and test set
 - Perform k-fold cross-validation on the training set (where it's fine to look at the data) while developing the model
 - Evaluate the model on the test set as usual, training on the entire training set

What about more advanced settings?





Logistic regression can be used for binary classification, multilabel classification, or multinomial classification.

Binary

Class A vs. Class B

Multinomial

Class A vs. Class B vs. Class C vs. Class D....

Multinomial Logistic Regression

- Other names:
 - Softmax regression
 - Maxent classification (short for maximum entropy classification)
- Uses a softmax function rather than a sigmoid function
- Softmax takes a vector z of arbitrary values (same as the sigmoid function) and maps them to a probability distribution summing to 1

• softmax
$$(z_i) = \frac{e^{z_i}}{\sum_{j=1}^{|\mathbf{Z}|} e^{z_j}}$$

One vs. All Classification

- If we don't want to build a true multinomial model, we can also build multiple one vs. all classifiers
- How do we do this?
 - Build separate binary classifiers for each class
 - Run each classifier on the test document
 - Choose the label from the classifier with the highest score







VS.



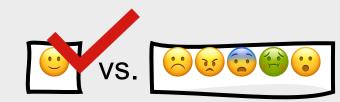


VS



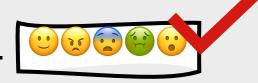
Multi-Label Classification

- Each document can be assigned more than one label
- How do we do this?
 - Build separate binary classifiers for each class
 - Positive class vs. every other class
 - Run each classifier on the test document
 - Each classifier makes its decision independently of the other classifiers, therefore allowing multiple labels to be assigned to the document





VS.



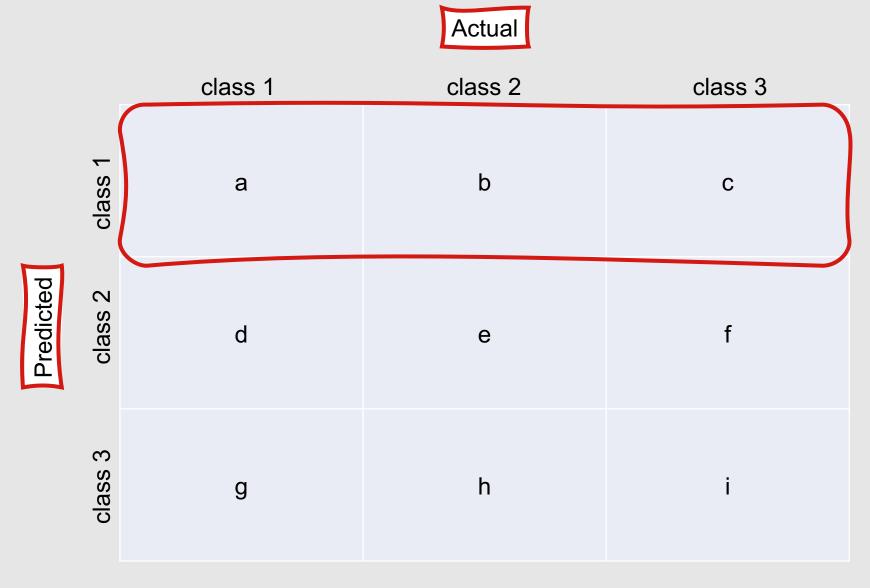




Multi-Class Contingency Matrix

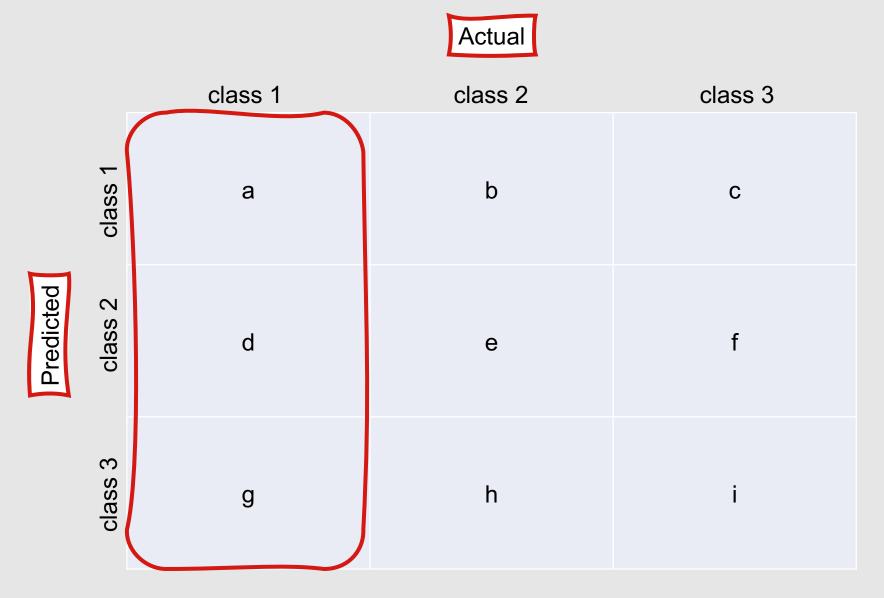


Multi-Class Precision



Precision =
$$\frac{a}{a+b+c}$$

Multi-Class Recall



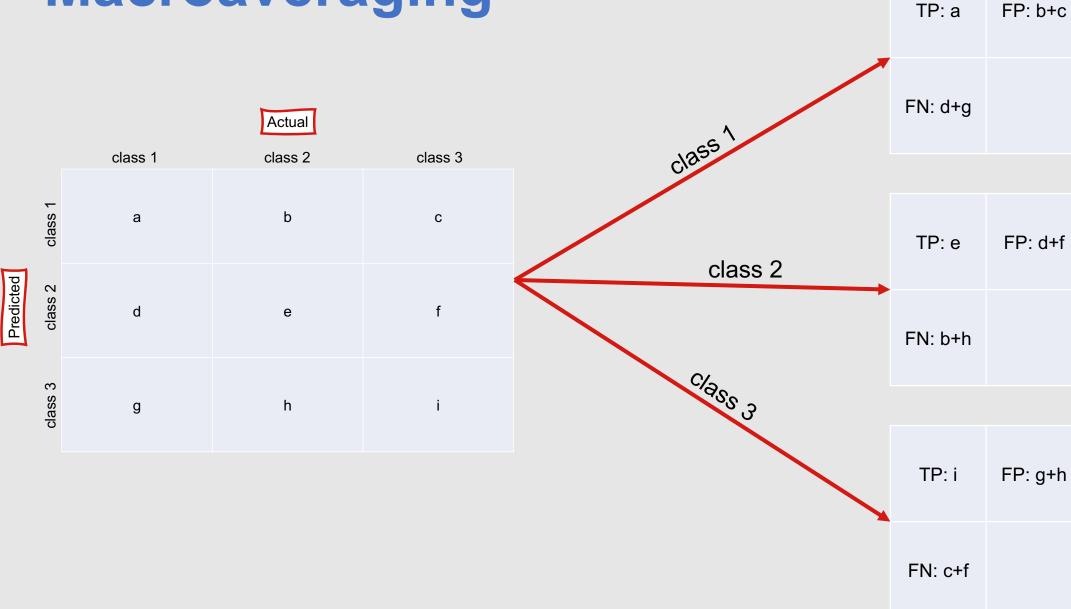
Precision =
$$\frac{a}{a+b+c}$$

Recall =
$$\frac{a}{a+d+g}$$

Macroaveraging and Microaveraging

- We can check the system's overall performance in multi-class classification settings by combining all of the precision values (or all of the recall values) in two ways:
 - Macroaveraging
 - Microaveraging
- Macroaveraging: Compute the performance for each class, and then average over all classes
- Microaveraging: Collect decisions for all classes into a single contingency table, and compute precision and recall from that table

Macroaveraging



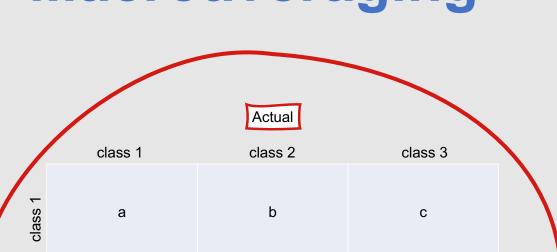
Macroaveraging

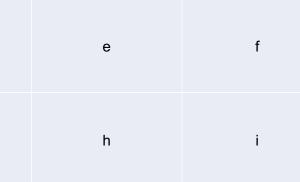
Predicted

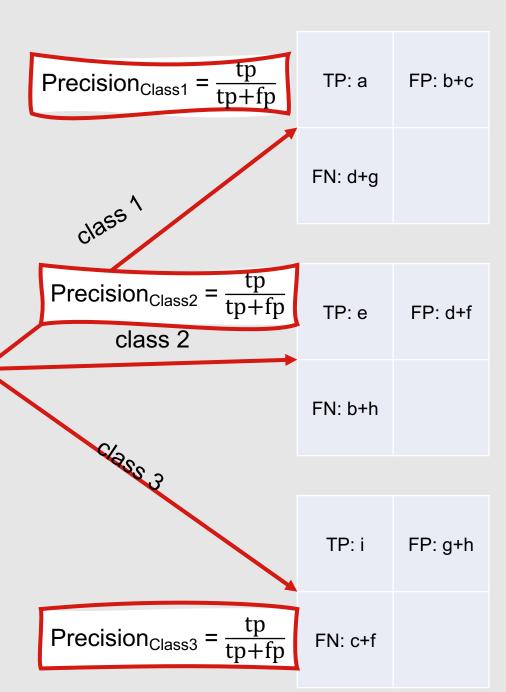
class 3

d

g





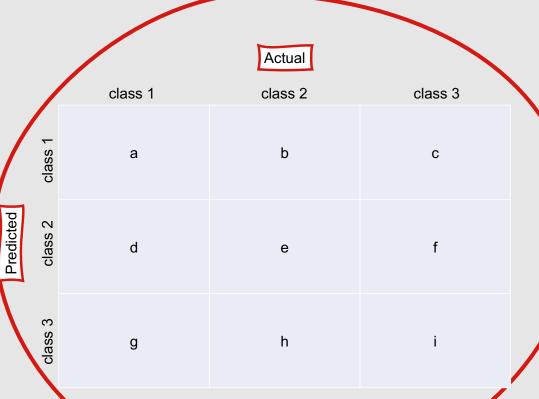


Macroaveraging



TP: a FP: b+c

FN: d+g



Precision_{Class2} = $\frac{tp}{tp+fp}$ class 2

TP: e FP: d+f

FN: b+h

class 3

class 1

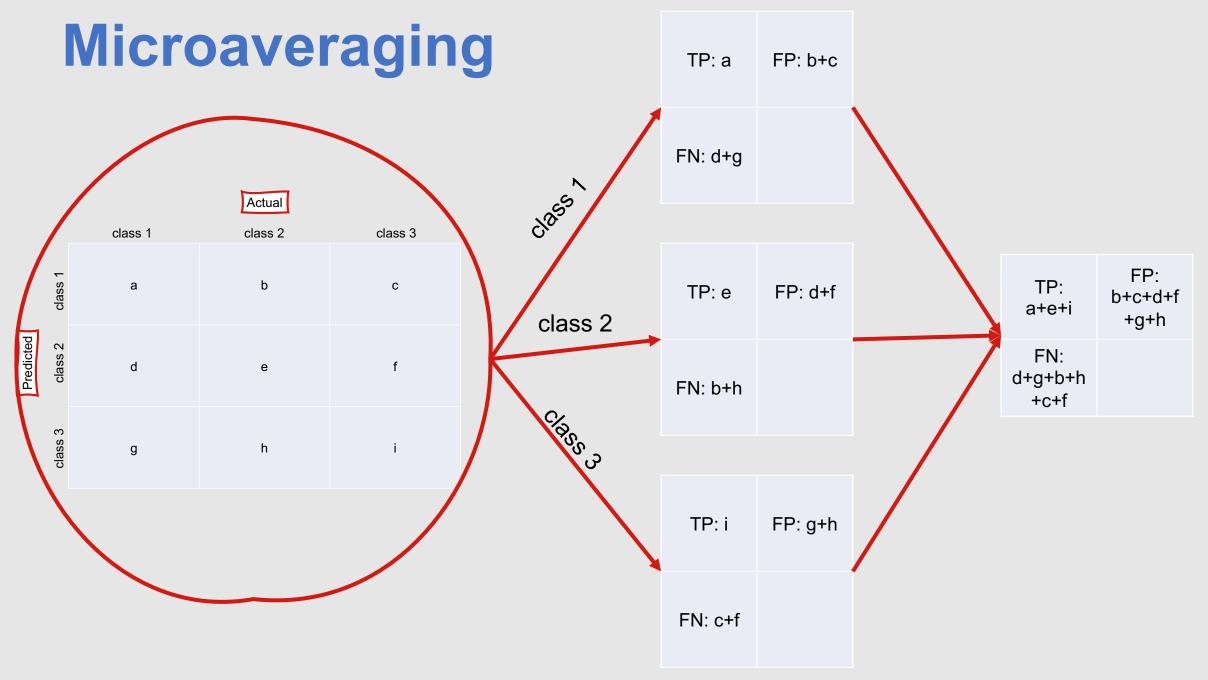
TP: i FP: g+h

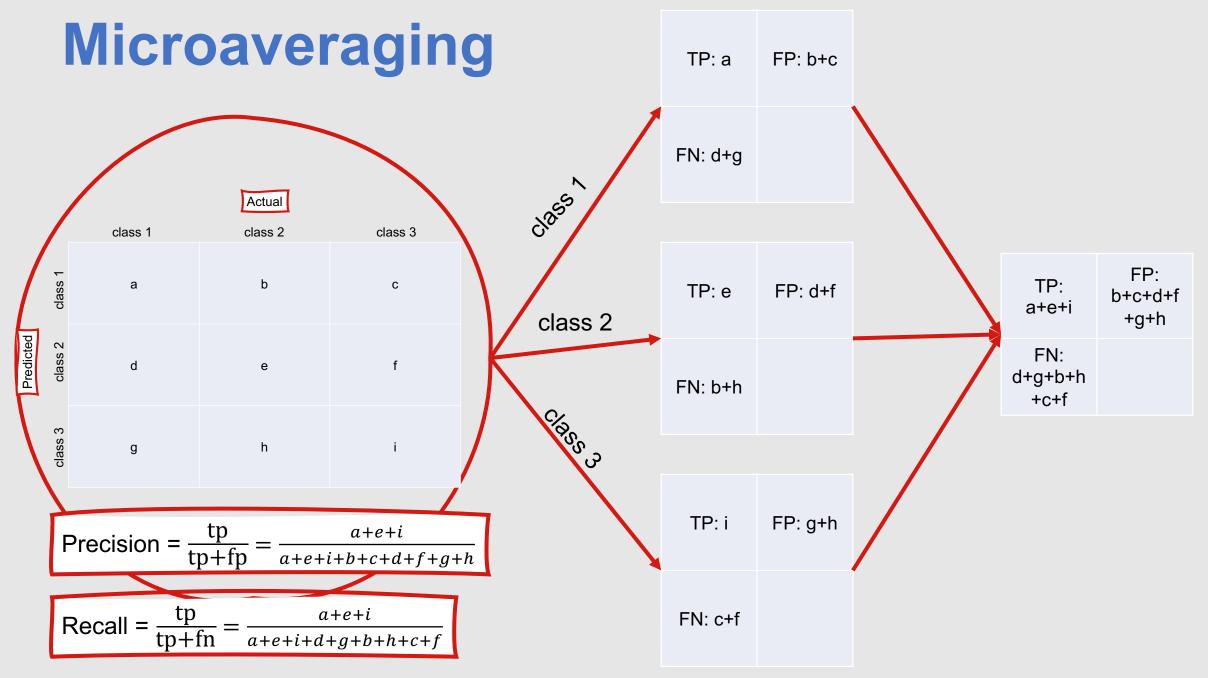
 $Precision_{Class3} = \frac{tp}{tp + fp}$

FN: c+f

Macroaveraged Precision

 $= \frac{Precision_{Class1} + Precision_{Class2} + Precision_{Class3}}{Precision_{Class3}}$





What's better: Microaveraging or macroaveraging?

- Depends on the scenario!
- Microaverages tend to be dominated by more frequent classes, since the counts are all pooled together
- Macroaverages are evenly distributed across classes
- Thus, if performance on all classes is equally important, macroaveraging is probably better; if performance on the most frequent class is more important, microaveraging is probably better

Statistical Significance Testing

- We've trained and evaluated our classification model ...how do we know it's better (or worse) than other alternate models?
- We can't necessarily say that Model A is better than Model B purely because its precision/recall/F₁/accuracy is higher!
 - Model A might be performing better than Model B just due to chance
- To confirm our suspicions that Model A really is better, we need to perform statistical significance testing to reject the null hypothesis that Model A is better than Model B just due to chance

Null Hypothesis

- Given observation: Model A performs
 x% better than Model B
- Null Hypothesis: This is due to chance, rather than some meaningful reason
 - If we had many test sets of the same size as ours, and measured Model A's and Model B's performance on all of them, then on average Model A might accidentally perform x% better than Model B



P-Value

The probability that we'll see equally big performance differences by chance is referred to as the *p*-value



If the *p*-value is sufficiently low (generally 0.05 or 0.01), then we can **reject the null hypothesis**



If we reject the null hypothesis, that means that we have identified a statistically significant difference between the performance of Model A and Model B

How do we determine our *p*-value?

- We can select from among many possible methods based on several factors
 - Distribution of our data
 - Number of samples in our dataset
- Most NLP tasks do not involve data from a known distribution.
- Because of this, it's common to use non-parametric tests to determine statistical significance:
 - Bootstrap test



Bootstrap Test

- Repeatedly draws many small samples from the test set, with replacement
- Assumes each sample is representative of the overall population
- For each sample, checks to see how well Model A and Model B perform on it
- Keeps a running total of the number of samples for which the difference between Model A's and Model B's performance is more than twice as much as the difference between Model A's and Model B's performance in the overall test set
- Divides the final total by the total number of samples checked to determine the p-value

Formal Algorithm: Bootstrap Test

```
Calculate \delta (x) # Performance difference between Models A and B
for i = 1 to b do: \# b = number of samples
       for j = 1 to n do: # n = size of bootstrap sample
             Randomly select a test instance and add it to the
             bootstrap sample
       Calculate \delta (x^{*(i)}) # Performance difference between Models A
                            \# and B for the bootstrap sample x^{*(i)}
for each x^{*(i)}:
      s = s+1 \text{ if } \delta(x^{*(i)}) > 2\delta(x)
p(x) = s/b
```

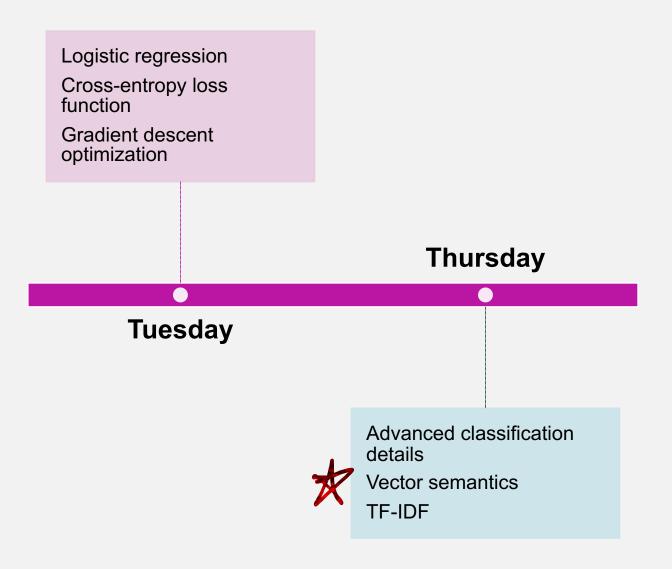
Interested in learning more about statistical significance testing in NLP?

- Paper: https://aclanthology.org/P18-1128.pdf
- Book: https://www.morganclaypool.com/doi/10.2200/S009

 94ED1V01Y202002HLT045



This Week's Topics



- Facilitates a form of representation
 learning based on the notion that similar words tend to occur in similar environments
 - This notion is known as the distributional hypothesis, which was first formulated by linguists in the 1950s
 - <u>Joos (1950)</u>
 - Harris (1954)
 - Firth (1957)
- Self-supervised

DISTRIBUTIONAL STRUCTURE

ZELLIG S. HARRIS

1. Does language have a distributional structure? For the purposes of the present discussion, the term structure will be used in the following non-rigorous sense: A set of phonemes or a set of data is structured in respect to some feature, to the extent that we can form in terms of that feature some organized system of statements which describes the members of the set and their interrelations (at least up to some limit of complexity). In this sense, language can be structured in respect to various independent features. And whether it is structured (to more than a trivial extent) in respect to, say, regular historical change, social intercourse, meaning, or distribution—or to what extent it is structured in any of these respects—is a matter decidable by investigation. Here we will discuss how each language can be described in terms of a distributional structure, i.e. in terms of the occurrence of parts (ultimately sounds) relative to other parts, and how this description is complete without intrusion of other features such as history or meaning. It goes without saying that other studies of language—historical, psychological, etc.—are also possible, both in relation to distributional structure and independently of it.

The distribution of an element will be understood as the sum of all its environments. An environment of an element A is an existing array of its co-occurrents, i.e. the other elements, each in a particular position, with which A occurs to yield an utterance. A's co-occurrents in a particular position are called its selection for that position.

1.1. Possibilities of structure for the distributional facts.

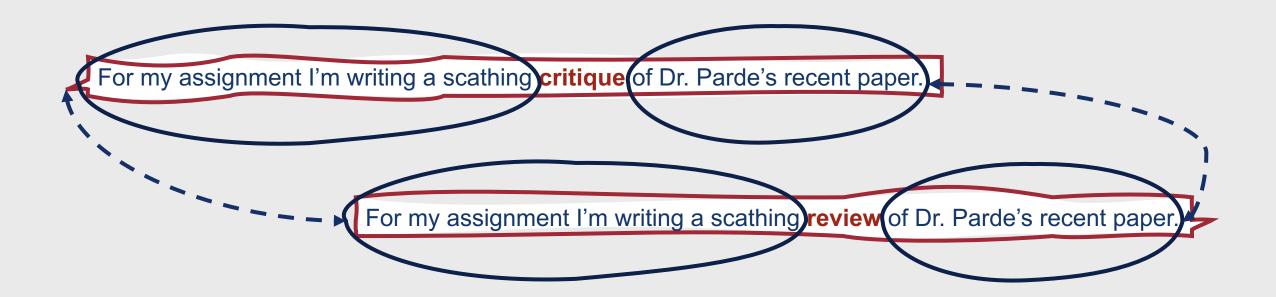
To see that there can be a distributional structure we note the following: First, the parts of a language do not occur arbitrarily relative to each other: each element occurs in certain positions relative to certain other elements. The perennial man in the street believes that when he speaks he freely puts together whatever elements have the meanings he intends; but he does so only by choosing members of those classes that regularly occur together, and in the order in which these classes occur.

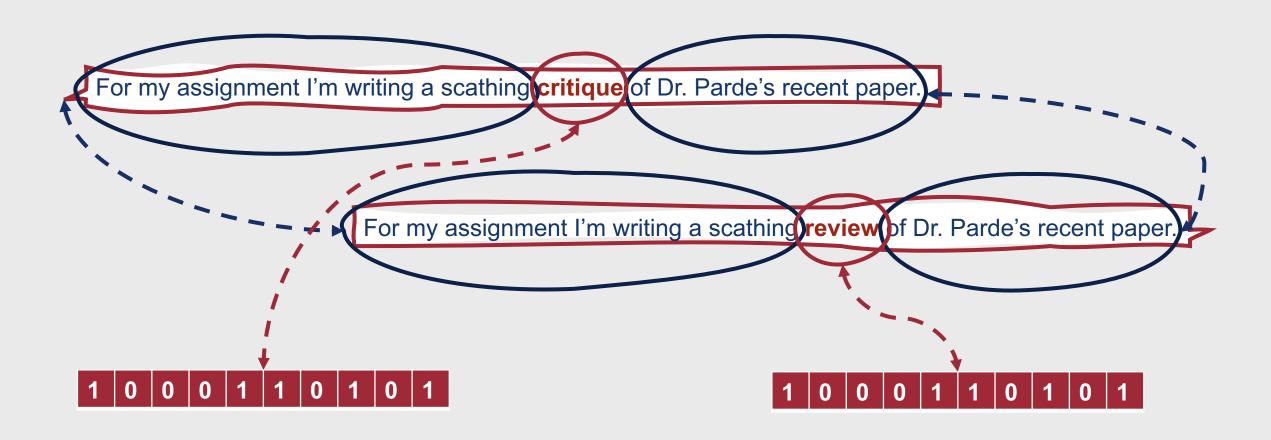
Second, the restricted distribution of classes persists for all their occurrences; the restrictions are not disregarded arbitrarily, e.g. for semantic needs. Some logicians, for example, have considered that an exact distributional description of natural languages is impossible because of their inherent vagueness. This is not quite the case. All elements in a language can be grouped into classes whose relative occurrence can be stated exactly. However, for the occurrence of a particular member of one class relative to a particular member of another class it would be necessary to speak in terms of probability, based on the frequency of that occurrence in a sample.

Third, it is possible to state the occurrence of any element relative to any other element, to the degree of exactness indicated above, so that distributional state-

For my assignment I'm writing a scathing critique of Dr. Parde's recent paper.

For my assignment I'm writing a scathing **review** of Dr. Parde's recent paper.



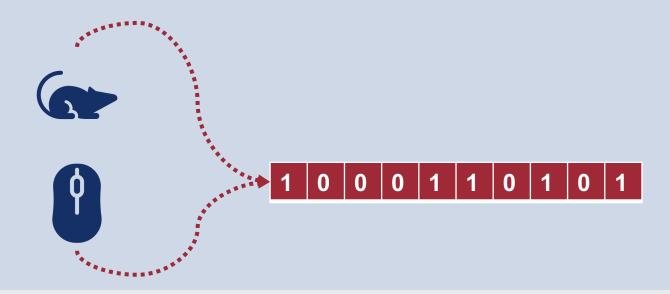


There are many ways to make use of the distributional hypothesis!

- Classical word vectors
 - Bag of words representations and their variations
- Implicitly learned word vectors
 - Word2Vec
 - GloVe
- All of these approaches seek to encode the same linguistic phenomena observed in studies of lexical semantics

Lemmas and Senses

- Lemma: The base form of a word
 - Papers → paper
 - Mice → mouse
- Word Sense: Different aspects of meaning for a word
 - Mouse (1): A small rodent
 - Mouse (2): A device to control a computer cursor
- Words with the same lemma should (hopefully!) reside near one another in vector space
- Words with the same sense might also reside near one another in vector space, depending on the representation learning technique



- When a word sense for one word is (nearly) identical to the word sense for another word
- Synonymy: Two words are synonymous if they are substitutable for one another in any sentence without changing the situations in which the sentence would be true
 - This means that the words have the same propositional meaning

For my assignment I'm writing a scathing **critique** of Dr. Parde's recent paper.

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Synonymy

Word Similarity and Relatedness

- Word similarity: Words are not synonyms, but they can be used in the same contexts as one another
- Word Relatedness: Words are associated with one another based on their shared participation in an event



Natalie grabbed the purple coffee mug.

Natalie grabbed the green coffee mug.



Semantic Frames

- Semantic Frame: A set of words that denote perspectives or participants in a particular type of event
 - Commercial Transaction = {buyer, seller, goods, money}
- Semantic Role: A participant's underlying role with respect to the main verb in the sentence



Connotation

- Also referred to as affective meaning
- The aspects of a word's meaning that are related emotions, sentiment, opinions, or evaluations
 - Valence: Positivity
 - · High: Happy, satisfied
 - Low: Unhappy, annoyed
 - Arousal: Intensity of emotion
 - High: Excited, frenzied
 - Low: Relaxed, calm
 - **Dominance:** Degree of control
 - High: Important, controlling
 - Low: Awed, influenced

	Valence	Arousal	Dominance
courageous	8.05	5.5	7.38
music	7.67	5.57	6.5
heartbreak	2.45	5.65	3.58
cub	6.71	3.95	4.24
life	6.68	5.59	5.89
			/

Word vector! (Osgood et al., 1957)

How, then, should we represent the meaning of a word?

- Many, many approaches!
- Two classic strategies:
 - Bag of words representations: A word is a string of letters, or an index in a vocabulary list
 - Logical representation: A word defines its own meaning ("dog" = DOG)

How, then, should we represent the meaning of a word?

- Many, many approaches!
- Two classic strategies:
 - Bag of words representations: A word is a string of letters, or an index in a vocabulary list
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Bag of words features implement a simple form of vector semantics.

- Two words with very similar sets of contexts (i.e., similar distributions of neighboring words) are assumed to have very similar meanings
- We represent this context using vectors
- For bag of words:
 - Define a word as a single vector point in an n-dimensional space, where n = vocabulary size
 - The value stored in a dimension n
 corresponds to the presence of a context
 word c in the same sample as the target
 word w



The goal is for the values in these vector representations to correspond with dimensions of meaning.

- Assuming this is the case, we should be able to:
 - Cluster vectors into semantic groups
 - Perform operations that are semantically intuitive





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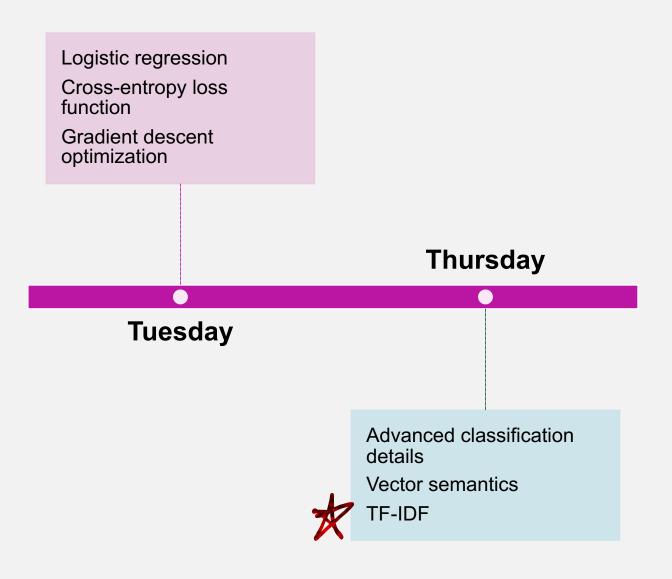
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critique

This Week's Topics



Another approach for learning context using "bag of words" style vectors?

• TF-IDF:

- Term Frequency * Inverse Document Frequency
- Meaning of a word is defined by the counts of words in the same document, as well as overall

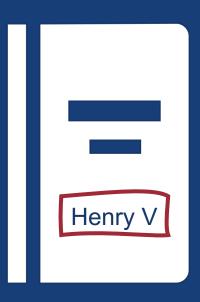
TF-IDF originated as a tool for information retrieval.

- Rows: Words in a vocabulary
- Columns: Documents in a corpus





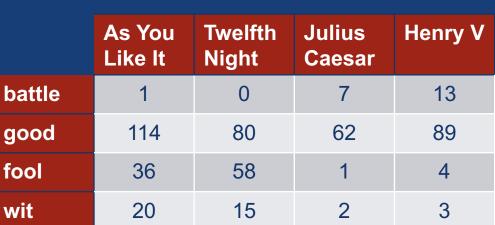




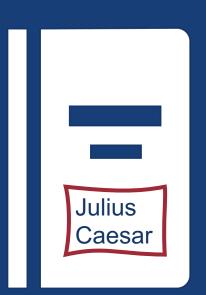
TF-IDF originated as a tool for information retrieval.

- Rows: Words in a vocabulary
- · Columns: Documents in a selection

	As You Like It	Twelfth Night	Julius Caesar	Henry V
battle	1	0	7	13
good	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3











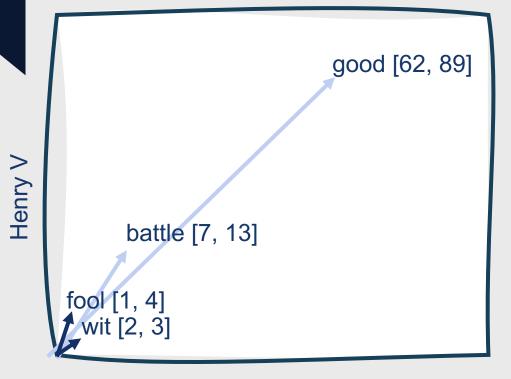
"wit" appears 3 times in Henry V

In a term-document matrix, rows can be viewed as word vectors.

- Each dimension corresponds to a document
- Words with similar vectors occur in similar documents
- This would be one way to define term frequency vectors

		As You Like It	Twelfth Night	Julius Caesar	Henry V
	battle	1	0	7	13
	good	114	80	62	89
	fool	36	58	11	4
	wit	20	15	2	3
į					

In a term-document matrix, rows can be viewed as word vectors.



	/					
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battle	1	0	7	13		
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wit	20	15	2	3		
			~			

Julius Caesar

Different Types of Context

- We can also use word context for vector representations
 - Context can be defined however you'd like (e.g., context = entire document, or context = predetermined span length surrounding target word)
- In this type of word-word matrix, the columns are also labeled by words
 - Thus, dimensionality is |V| x |V|
 - Each cell records the number of times the row (target) word and the column (context) word co-occur in some context in a training corpus

Example Context Window (Size = 4)

- Take each occurrence of a word (e.g., strawberry)
- Count the context words in the four-word spans before and after it to get a word-word co-occurrence matrix

is	traditonally	followed	by	cherry	pie,	а	traditional	dessert
often	mixed,	such	as	strawberry	rhubarb	pie.	Apple	pie
computer	peripherais	and	personal	digital	assistants.	These	devices	usually
а	computer.	This	includes	information	available	on	the	internet

Sometimes, raw cooccurrence frequency vectors don't give us the most useful information.

- Some words co-occur frequently with many words, so won't be very informative
 - the, it, they
- We want to know about words that cooccur frequently with one another, but less frequently across all texts

TF-IDF is here to save the day!

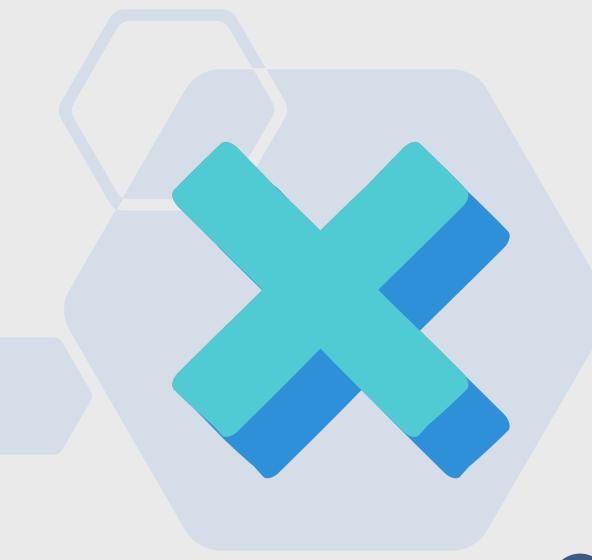
- Term Frequency: The frequency of the word t in the document d
 - $tf_{t,d} = count(t,d)$
- Document Frequency: The number of documents in which the word t occurs

Computing TF-IDF

- **Inverse Document Frequency:** The inverse of document frequency, where *N* is the total number of documents in the collection
 - $idf_t = \frac{N}{df_t}$
- IDF is higher when the term occurs in fewer documents
 - Document = Whatever is considered an instance or context in your dataset
- It is often useful to perform these computations in log space
 - TF: $\log_{10}(tf_{t,d}+1) \rightarrow$ Make sure to smooth so you don't try to take the log of 0!
 - IDF: $\log_{10} idf_t$

Computing TF*IDF

- TF-IDF combines TF and IDF
 - $tfidf_{t,d} = tf_{t,d} \times idf_t$



Assume we're looking at a subset of a 37-document corpus of Shakespearean plays....

Example: Computing TF-IDF

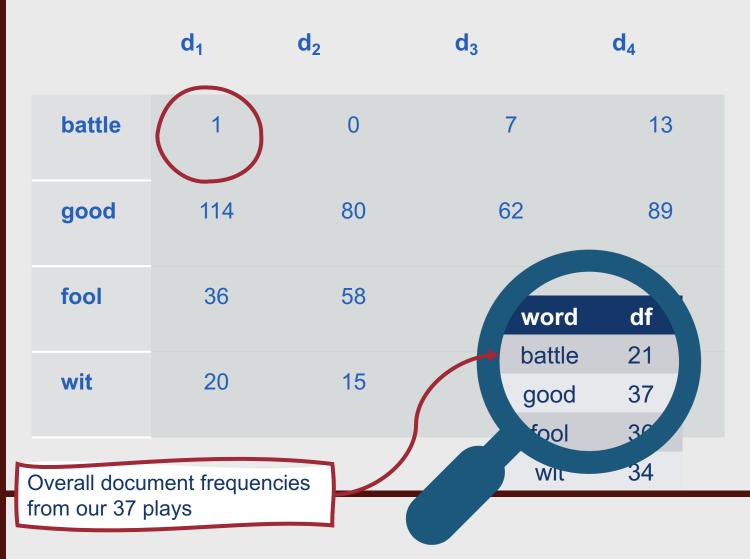
• TF-IDF(battle, d_1) = ?

	d ₁	d_2	d_3	d ₄
battle	1	0	7	13
good	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3

- TF-IDF(battle, d_1) = ?
- TF(battle, d_1) = 1

	d ₁	d ₂	d ₃	d ₄
battle	1	0	7	13
good	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3

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- TF(battle, d_1) = 1
- IDF(battle) = N/DF(battle) = 37/21 = 1.76



- TF-IDF(battle, d_1) = ?
- TF(battle, d_1) = 1
- IDF(battle) = N/DF(battle) = 37/21 = 1.76
- TF-IDF(battle, d₁) = 1 * 1.76 = 1.76

	d ₁	d ₂	d_3	d ₄
battle	1	0	7	13
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- TF-IDF(battle, d_1) = 1 * 1.76 = 1.76
- Alternately, TF-IDF(battle, d_1) = $log_{10}(1+1) * log_{10} 1.76 = 0.074$

	d ₁	d_2	d_3	d_4
battle	1	0	7	13
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- TF-IDF(battle, d_1) = 1 * 1.76 = 1.76
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	d ₁	d_2	d_3	d ₄
battle	0.074	0	7	13
good	114	80	62	89
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To convert our entire term frequency matrix to a TF-IDF matrix, we need to repeat this calculation for each element.

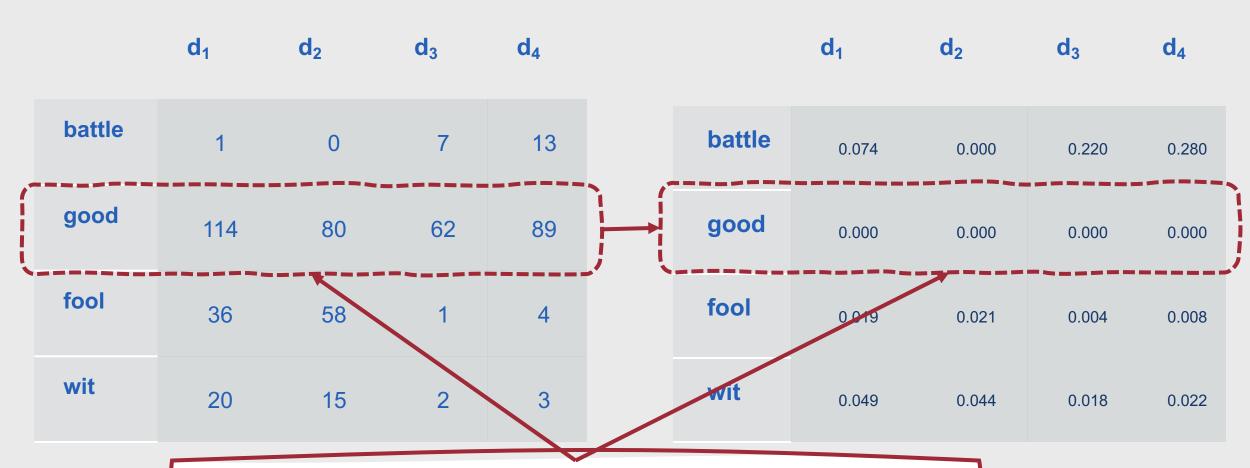
	d ₁	d ₂	d_3	d ₄
battle	0.074	0.000	0.220	0.280
good	0.000	0.000	0.000	0.000
fool	0.019	0.021	0.004	0.008
wit	0.049	0.044	0.018	0.022

How does the TF-IDF matrix compare to the original term frequency matrix?

	d ₁	d ₂	d_3	d ₄
battle	1	0	7	13
good	114	80	62	89
fool	36	58	1	4
wit	20	15	2	3

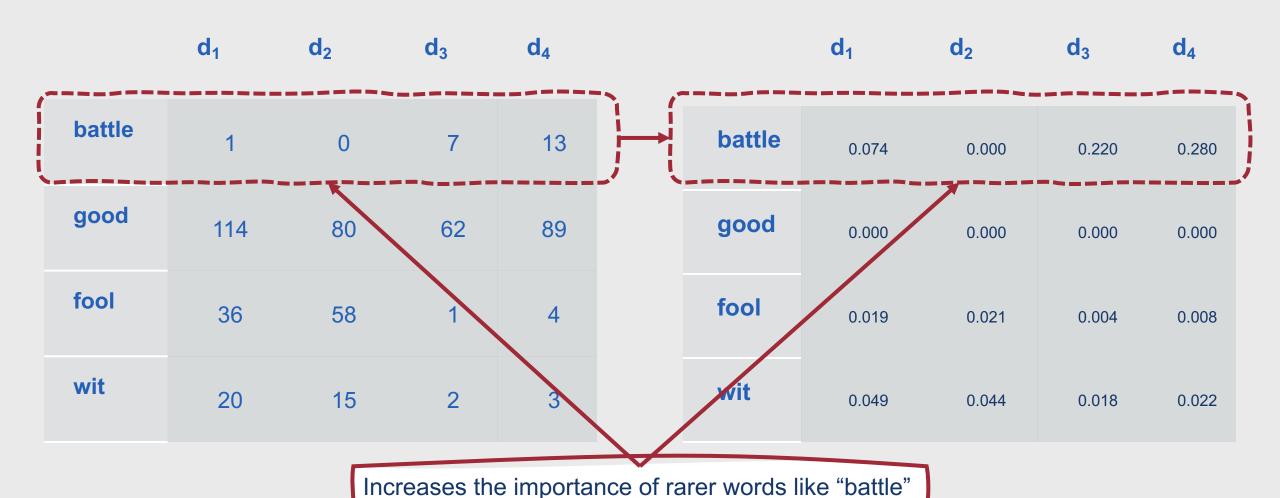
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How does the TF-IDF matrix compare to the original term frequency matrix?



Occurs in every document ...not important in the overall scheme of things!

How does the TF-IDF matrix compare to the original term frequency matrix?



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Note that TF-IDF vectors are sparse.

- Many (usually most) cells have values of 0
- This can make learning difficult

	d ₁	d ₂	d ₃	d ₄	d ₅	d ₆	d ₇
battle	0.1	0.0	0.0	0.0	0.2	0.0	0.3
good	0.0	0.0	0.0	0.0	0.0	0.0	0.0
fool	0.0	0.0	0.0	0.0	0.0	0.0	0.0
wit	0.0	0.0	0.0	0.0	0.0	0.0	0.0

We'll learn about other word representation techniques soon!

- However, TF-IDF remains a useful starting point for vector space models
- TF-IDF vectors are generally used with feature-based machine learning algorithms
 - Logistic Regression
 - Naïve Bayes

Summary: Introduction to Vector Semantics

- Representation learning is the act of building or learning word vectors based on the distributional hypothesis
- This process seeks to encode the same linguistic phenomena observed in studies of lexical semantics
- Bag-of-words representations are one form of word vector, and TF-IDF representations are another
- TF-IDF representations combine simple term frequency with inverse document frequency to minimize the impact of words that occur more frequently in general